

# CURRICULUM INFORMATION : JUNIOR 2

LENT TERM 2020



Mathematics	English	Science
<p><b>Topic/s:</b> Division, Statistics, Properties of Shape, Fractions, Measuring Length</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To understand the concept of division and to be able to divide by grouping and sharing, making the link with multiplication.</li> <li>To create tally charts, block diagrams and pictograms with scales.</li> <li>To recognise and sort properties of 2D and 3D shape and create patterns and lines of symmetry.</li> <li>To make equal parts, recognise halves and quarters, as well as non-unit fractions.</li> <li>To measure in centimetres and metres and order and compare length.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Calculation; problem solving and investigation.</p> <p><b>Subject teacher/s:</b> Ms Holmes - Mrs Malcolm</p>	<p><b>Topic/s:</b> Traditional Tales, Fantasy Stories, Instruction Writing, Poetry, Comprehension</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To recognise and use features of traditional tales before creating characters, plot and settings.</li> <li>To read a range of fantasy stories and use imagination when writing independently.</li> <li>To know the features and structure of instruction writing.</li> <li>To enjoy listening to a range of humorous poetry before creating own.</li> <li>To complete comprehension tasks that require a deeper analysis of a range of texts.</li> <li>To develop the use of punctuation accurately (ellipsis, question marks, exclamation marks).</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Writing a range of text types; developing vocabulary; understanding of texts and accurate use of punctuation.</p> <p><b>Subject teacher/s:</b> Ms Holmes - Mrs Malcolm</p>	<p><b>Topic/s:</b> Animals (including humans) and Plants</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To understand the human life cycle and the life cycle of a range of other animals.</li> <li>To learn about hygiene.</li> <li>To know how to look after teeth.</li> <li>To know the parts of a plant in greater detail.</li> <li>To understand the pollination process.</li> <li>To understand that plants are an important source of food for humans.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Drawing and labelling diagrams; observing changes; explaining processes.</p> <p><b>Subject teacher/s:</b> Ms Holmes - Mrs Malcolm</p>
History	Geography	RE
<p><b>Topic/s:</b> The Plague and The Great Fire of London</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To find out what the Great Plague was and how it spread.</li> <li>To explore the impact of the plague on England and Europe and some of the 'cures' suggested.</li> <li>To know that the plague ended after The Great Fire of London in 1666.</li> <li>To know how the Great Fire of London began and why it spread so quickly.</li> <li>To explore Samuel Pepys' role in documenting these events.</li> <li>To know how London was rebuilt after the Great Fire of London.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Research; ICT skills; finding out about the past; social history; role play; drama; evidence-based thinking.</p> <p><b>Subject teacher/s:</b> Ms Holmes - Mrs Malcolm</p>	<p><b>Topic/s:</b> Mexico</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To know the continents of the world.</li> <li>To locate Mexico on a map and the town of Tocuaro.</li> <li>To appreciate how people live in other cultures.</li> <li>To explore schools in other cultures.</li> <li>To find out about food and clothing from other cultures.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Mapping; identifying location and place; comparing and contrasting; cultural geography.</p> <p><b>Subject teacher/s:</b> Ms Holmes - Mrs Malcolm</p>	<p><b>Topic/s:</b> Parables and Miracles, Special Celebrations, One World Week, Lent and Holy Week.</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To explore passages in the Bible which show God's love for us.</li> <li>To know some of the words and actions of Jesus in his miracles.</li> <li>To become familiar with the way the church celebrates major seasons of the liturgical year.</li> <li>To learn about symbols of baptism.</li> <li>To know that Lent is a period of 40 days when Christians prepare to celebrate Easter.</li> <li>To be able to recall and retell some of the Bible stories which explain how we should forgive.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Group discussion; research and prediction; recording information; interpreting symbols and ideas; writing prayers; role-play.</p> <p><b>Subject teacher/s:</b> Mrs C Hill – Ms Holmes</p>

Music	PE & Games	Art
<p><b>Topic/s:</b> Recorder, Performing Arts</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To be able to play a wide range of pieces from the Red Hot Recorder book.</li> <li>To increase the range of notes known.</li> <li>To improve the quality of sound on the recorder.</li> <li>To learn a number of songs and games from the past, and to act them out.</li> <li>To prepare for the Performing Arts Afternoon.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Performance; listening; appraising; music notation.</p> <p><b>Subject teacher/s:</b> Mrs Olden</p>	<p><b>Topic/s:</b> Gymnastics, ABC (Agility, Balance, Control); Ball Skills (Football, Uni-hoc)</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To master basic movements including running, jumping, throwing and catching.</li> <li>To develop balance, agility and coordination, and begin to apply these to a range of activities.</li> <li>To participate in team games, developing simple tactics for attacking and defending.</li> <li>To perform linked gymnastic routines using simple movement patterns.</li> <li>To understand the concept of fair play, winning and losing.</li> <li>To develop core strength and balance during stationary holds, slow and fast movements.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Stamina; speed; coordination; power; throwing with accuracy; catching; hand-eye coordination; understanding of rules of games; teamwork.</p> <p><b>Subject teacher/s:</b> Mrs Vaughan - Mr Vaughan</p>	<p><b>Topic/s:</b> Skylines, Silhouettes and Fire.</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To experiment with colour and texture.</li> <li>To look at an artist and compare different pieces of their art work.</li> <li>To be inspired by an artist to create own versions of their art work.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Drawing; painting; observation; appreciation of artists' work.</p> <p><b>Subject teacher/s:</b> Mrs Hardwick</p>
Design & Technology	Computing	Forest School
<p><b>Topic/s:</b> Picture Frames</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To research a variety of picture frames.</li> <li>To design a picture frame.</li> <li>To create picture frames that enhance a piece of art work.</li> <li>To ensure picture frames made have a good final finish.</li> <li>To evaluate own and others' work.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Researching; designing; making; cutting; sewing; measuring; evaluating.</p> <p><b>Subject teacher/s:</b> Mrs Hardwick</p>	<p><b>Topic/s:</b> Programming and Using the Internet</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To know how to create an effective algorithm.</li> <li>To debug algorithms.</li> <li>To program a character within a game.</li> <li>To know how to use a search engine effectively and safely.</li> <li>To understand how to select appropriate websites and content.</li> <li>To research a topic using the Internet.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Problem solving; logical reasoning; computer science.</p> <p><b>Subject teacher/s:</b> Mrs T Hill - Mrs Malcolm</p>	<p><b>Topic/s:</b> Imagination and Collaboration</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To learn to tie a knot to bind two pieces of wood together.</li> <li>To identify three differences between the seasons.</li> <li>To begin to identify and name the plants in our woodland area.</li> <li>To continue to develop own risk awareness.</li> <li>To take responsibility for looking after the environment and know how important it is to look after the natural world.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Negotiation; collaboration; language and vocabulary; conflict resolution; physical proprioception; vestibular and gross and fine motor hand-eye coordination.</p> <p><b>Subject teacher/s:</b> Mrs Clark</p>
French	Mandarin	Drama
<p><b>Topic/s:</b> Days of the Week, Sport, Numbers 11-16</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To recognise the days of the week.</li> <li>To name a favourite sport.</li> <li>To link sport and days of the week by interpreting a simple timetable.</li> <li>To introduce and begin to apply the numbers 11-16.</li> <li>To calculate simple number problems.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Vocabulary and phrase development; responding to simple questions; attempting accurate pronunciation; using anchor songs as memory prompts.</p> <p><b>Subject teacher/s:</b> Mrs Whitehurst</p>	<p><b>Topic/s:</b> Chinese New Year, Pets</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To learn about Chinese New Year.</li> <li>To say Spring Festival and greet each other during the Chinese New Year.</li> <li>To name some common pets.</li> <li>To describe the size of pets.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Listening, speaking, participation, confidence.</p> <p><b>Subject teacher/s:</b> Mrs Huang</p>	<p><b>Topic/s:</b> LAMDA preparation</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To practise confident performance and communication.</li> <li>To work creatively as a group.</li> <li>To learn how to be a good audience member.</li> <li>To learn how to communicate the meaning of poems to others.</li> <li>To learn poems from memory.</li> <li>To describe the meaning of vocabulary and mood of poems.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Building confidence; listening; clear diction; performance; conversing and speaking aloud.</p> <p><b>Subject teacher/s:</b> Mrs Wildey</p>

PSHECE	Home School links	Homework
<p><b>Topic/s:</b> Friendships, Combatting Global Warming and Democracy</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>• To discuss strategies for forming positive relationships with peers and conflict resolution.</li> <li>• To explore the ways in which we can reduce the carbon footprint of the school.</li> <li>• To understand what a democracy is and why voting in a range of environments is important.</li> </ul> <p><b>Skills:</b> <i>Through their learning pupils will develop the skills of:</i> Self-reflection; discussion; empathy; listening; understanding.</p> <p><b>Subject teacher/s:</b> Ms Holmes - Mrs Malcolm</p>	<ul style="list-style-type: none"> <li>• Read a range of different texts with your child.</li> <li>• Explore your garden and plants you find.</li> <li>• Download and use a range of programming apps, such as Scratch Jr, Daisy the Dinosaur or Pyonkee.</li> <li>• Find Mexico on a map and eat some Mexican food.</li> <li>• Explore winter pictures in Art.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily reading</li> <li>• Times table practice</li> <li>• Maths Passport practice</li> <li>• Spelling practice</li> <li>• Friday (over the weekend) - writing spellings into sentences and spelling word searches</li> </ul>